

# SCHOOL REPORT CARD

2004-2005

-Commonwealth of Kentucky-

## East Heights Elementary School

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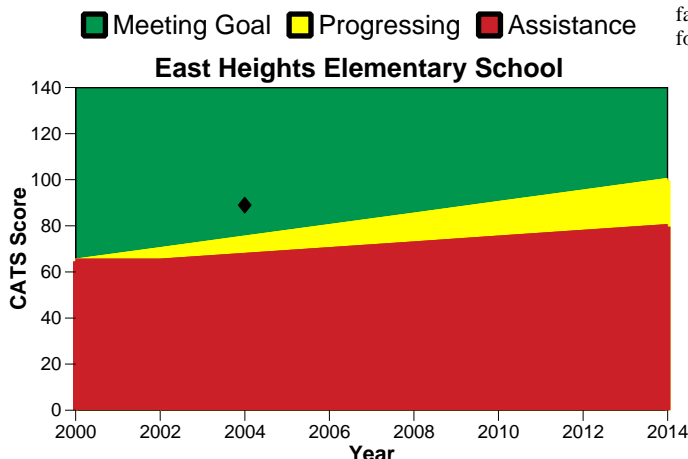


### Dear Parents/Guardians:

Here is our school's report card for the 2004-2005 school year. This report card is full of important information, including academic performance, teacher qualifications, our learning environment, and much more. Please take a moment to learn more about our school. For a more detailed look at our school, please contact us to see our Expanded Report Card on file at school, which includes more information than we can provide here.

### The School Growth Chart:

To see how we're performing, please take a moment to examine our growth chart. This chart starts with our school's baseline CATS score from 2000. We've drawn a goal line from that starting point to our goal of 100 in 2014. Every two years a new index point will be marked on the chart to show whether we are meeting our goal and earning rewards, progressing but short of our goal, or falling far short of our goal and eligible for state assistance. Over time, these points will form a performance trend line for our school.



Year	Goal Line	Assistance Line	Index
2000	64.6		
2002	69.6	64.6	
2004	74.6	67.1	89.0
2006	79.6	69.6	
2008	84.6	72.1	
2010	89.6	74.6	
2012	94.6	77.1	
2014	99.6	79.6	
Standard Error: 0.4			

### About Our School

"Learning is our top priority. We will give 110% to learning today." That is our school's mission statement, and we strive to achieve it every day. In the spring of 2005, our students KCCT score was in the top 50f the Commonwealth's elementary schools! East Heights' students receive daily instruction based on state and national standards. We make intentional decisions to focus on core academics courses, as well as the arts and vocational/practical living courses. We are addressing the Federal mandate of No Child Left Behind with our common belief: "Every Day, Every Child, Every Thing Counts". As a result of our high expectations and research-based practices, our school is one of the top 10 most successful schools in Kentucky for educating students with disabilities! Our staff continues to search for measures to reach educational excellence for all students. The 2004-05 year was our most academically successful year as measured by the KCCT test. Our total index was 98.9 in 2005.

### How Our School Ensures Educational Equity

The East Heights' school community is dedicated to "Closing the Gap" by removing all barriers to learning and success. Gifted, Special Education, and ESS teachers work closely with classroom teachers to provide rigorous instruction with support to all students. Title I resources are used to reduce class size in grades 1, 4, and 5. Grade 1 classes are reduced to approximately 15-17 students to give all students an optimal class ratio for early primary years. Through Colin Powell's National America's Promise Program, we are a School of Choice. As a School of Choice, we promise to provide: caring adults, nurturing environments, high quality instruction, safe harbor, and opportunities for service.

**School Enrollment (end of year membership 2004-2005): 405**

## How Our Students Perform

Kentucky uses the Commonwealth Accountability Testing System (CATS) to hold schools accountable for student progress. CATS has three parts: the Kentucky Core Content Tests, the national Comprehensive Test of Basic Skills (CTBS/5), and other measures of the school's performance, including attendance, retention and dropout rates. Together these three elements make up a school's CATS Performance Score for every two-year period.

### Kentucky Core Content Tests

Kentucky's tests rate student performance using four categories: Novice, Apprentice, Proficient, and Distinguished. These categories translate into a scale of 0-140, with 100 being considered proficient. The state goal for all schools is 100 by the year 2014. This chart compares our school's performance with all the schools in our district and all the schools in Kentucky.

KCCT Test	Novice			Apprentice			Proficient/Distinguished		
	School	District	State	School	District	State	School	District	State
Reading 4th	0%	6%	11%	7%	16%	22%	93%	78%	68%
Science 4th	0%	4%	6%	13%	36%	40%	87%	60%	54%
Writing 4th	2%	4%	8%	17%	45%	48%	81%	51%	43%
Mathematics 5th	14%	20%	25%	34%	34%	30%	52%	46%	45%
Social Studies 5th	8%	14%	21%	23%	24%	27%	69%	62%	53%
Arts & Humanities 5th	5%	17%	30%	46%	40%	37%	49%	43%	32%
PL/VS 5th	6%	9%	14%	29%	21%	23%	65%	70%	63%

Academic Index		
School	District	State
105.1	94.4	87.1
111.7	91.9	87.6
96	80.7	74.9
85.1	77.3	74.4
95.8	87.3	79.3
88	74.6	62.8
94.6	91.5	84.9

The goal is that by 2014 nearly all students will score proficient or distinguished.

### National Norm Referenced Test

The national norm referenced test used in Kentucky, the CTBS/5, measures the basic skills of our students while allowing us to compare their performance with national benchmarks established in 1996. These scores are reported in percentiles. A percentile shows the percentage of students who fell below a particular score on the test. For example, a percentile of 60 would show that the average student in our school scored equal to or better than 60 percent of all students who took the test.

National Norm Referenced Test (CTBS/5)	School	District	State	Nation
End of Primary (EOP) Reading	77%ile	70%ile	65%ile	50%ile
EOP Language Arts	80%ile	67%ile	62%ile	50%ile
EOP Mathematics	83%ile	73%ile	67%ile	50%ile

### Other Measures

The final component of CATS is our school's performance in Attendance, Retention, Dropout, Graduation and Transition to Adult Life, where appropriate. (The Retention Rate is the percent of students who were not academically ready to go on to the next grade and had to repeat the grade.) Data in these tables reflect our performance during the 2003-2004 school year.

	Attendance Rate	Retention Rate
School	95.4%	0.6%
District	94.7%	3%
State	94.3%	3.3%

### State Contest Results: Academic/Speech, Band, Chorus, and Orchestra

The 2004-05 Academic Team placed in both district and regional competitions. The Future Problem Solving Team placed first in the district and second in the region.

## Teacher Qualifications

This chart shows the level of teacher certification, continuing education, and classroom experience of our teachers. These numbers do not include our administrators, guidance counselors, or library media specialists. Please bear in mind that teachers may be fully certified and yet not possess a formal major or minor in the subjects they are teaching. Upon request, our district will provide information about the qualifications of your child's teachers and teachers' aides.

	Sch.	Dist.	State
% of Classes Taught by Teachers Certified for Subject and Grade Level	100%	98%	NA
% of Classes Taught by Teachers With a Major, Minor, or Equivalent in the Subject Being Taught	100%	98%	NA
% of Classes Taught by Teachers Who Participated in Content-Focused Professional Development	100%	100%	NA
% of Teachers with a Masters Degree or Greater or the Equivalent	73%	73%	78%
Average Years of Teaching Experience	7.5	11.0	11.8

## Our Learning Environment

### School Safety

Here's what we are doing to make our school safe for our students.

	Yes	No
Visitors are Required to Sign In	X	
All Parents received the District Discipline Code	X	
% of Classrooms with Telephone Access to Outside Lines	100%	

### Procedures in Place in Our School for Drug and Weapons Detection

The utmost stringent safety procedures are practiced each day at East Heights. The School Climate Committee conducts an annual safe school assessment. A grant provides a school resource officer to promote respectful relationships between students and law enforcement, as he teaches the Second Step Violence Prevention Curriculum weekly to all students. Grade 5 students participate in the D.A.R.E. program (Drug and Alcohol Resistance Education).

Violation	Number of Reported Incidents	Number of Students Suspended for This	Number of Students Expelled for This
1st degree Assault	0	0	0
Drug Abuse Violations	0	0	0
Weapons Violations	0	0	0

### Student Resources

	Spending per Student	Student/Teacher Ratio	Student/Computer Ratio	% of Classrooms with at Least One KETS Workstation with Internet Access
Our School	\$5700	15:1	4.5:1	100%
District	\$2980	16:1	3.6:1	100%
State	\$8663	16:1	3.7:1	100%

### How We Use Technology to Teach

Every classroom is equipped with 2-5 networked workstations. In addition, all students attend a weekly computer lab class where they receive instruction in a variety of programs, which include P.A.W.S., Thinkology, and Plato (an integrated curriculum). All networked computers access the Accelerated Reader Program for daily student access to comprehension tests on designated books in the school media center. 1000f East Heights' students use the Accelerated Reader Program. Students in Grade 3-5 are assessed in the Star Math Program and receive supplemental math instruction and practice with the Accelerated Math Program. In addition, targeted students receive instruction with Fast Forward and Earobics, programs to improve pre-cursor reading skills.

### Parental Involvement

	# of Students Whose Parent/Guardian Had at Least One Teacher Conference	# of Parents/Guardians Voting in School Council (SBDM) Elections	# of Parents/Guardians Serving on the School Council (SBDM) or Its Committees	# of Volunteer Hours
Our School	389	31	10	2300

Extracurricular Activities

Academic Team, Conservation Class, D.A.R.E., 4-H, Monthly After-School Dances, Winter Carnival, Star Club (activity program for at-risk students), KUNA, KYA, Student Council (leadership program focusing on service learning), Family Reading Week, Rotary Field Day (for outstanding young track athletes), Family Math Week, Young Artists Club, ESS (tutoring), Super Portfolio Saturdays, Ohio Valley Art League Lessons and Contests, Various Fine Art Performances, Swanson Store (micro-society study of the fundamentals of economics), ""The Hawk Shop"" (student operated store), Red Ribbon Week, School-wide Recycling Program, E.N.C.O.R.E. and Talent Pool (Gifted & Talented Programs), ABA Basketball and Cheerleading, S.T.L.P. (Student Technology Leadership), and Portfolio Pals Program.

Awards and Recognition

Every year since the inception of KERA, East Heights has met or exceeded the goal set by the state. Our school childcare program, Clubhouse, received a one-star rating in the STARS accreditation process. However, the most noteworthy recognition is that East Heights is listed in the top 10 schools in the state for successfully working with students with disabilities. In the area of writing, we are 16th in the state as measured by the KCCT test. In the area of science, we are 26th in the state as measured by the KCCT test.

What We Are Doing To Improve

We maintain high standards and continuous improvement by holding ourselves accountable against the highest state and national benchmarks. We work toward ensuring and guaranteeing success for every child through our ""No Fail"" policy, our school-wide ""Open Response"" plan, and high expectations for ourselves and our students. As a professional learning community, the staff continuously examines student work and data to maintain high quality instruction and determine curricular and instructional practice directions.

How to Get More Information

Call, e-mail, fax or write to our principal at the number and address on the top of this School Report Card. You may contact your School Council Members at the numbers below. Visit our main office and ask for the Expanded School Report Card that contains a variety of information including Kentucky Core Content Test data and CTBS/5 national norm referenced test data disaggregated by gender, ethnicity, disability and other criteria. This disaggregated data is available to you at no cost. The remainder of the Expanded School Report Card may be free or provided at cost of copying.

Member's Name	Phone	Member's Name	Phone
Jo Swanson	270 831 5070		
Julie Schneider	270 831 5070		
Melanie Denton	270 831 5070		
Mark Chumbler	270 831 5070		
Robert Shields	270 831 5070		
Rob Geiser	270 831 5070		
Patty McConnell	270 831 5070		

Our school does not discriminate on the basis of race, color, national origin, sex, age, or disability in employment or provision of services.



TO THE PARENTS OF:

NON-PROFIT ORG.  
U.S. POSTAGE  
PAID  
MAILED FROM  
ZIP CODE 45203  
PERMIT NO. 4424

